Catholic Social Teaching - Questions to accompany our *Together in Cambodia* film

Before watching *Together in Cameroon* film, ask pupils to look out for examples of CST in action. If required, pause the first screen to remind pupils of each CST principle. They are:

- Human Dignity
- Option for the Poor and vulnerable
- Solidarity
- Community and Participation
- Stewardship
- Rights and Responsibilities
- Dignity of Work

After watching the film, ask pupils to raise their hands to explain where they saw examples of each of the above principles in action. Below are some possible answers.

Human Dignity: The staff at Sacred Heart kindergarten treat the children with dignity by keeping them safe; looking after their physical needs e.g. making sure they have healthy food to eat; respecting their differences; encouraging them to learn and to support each other; and by modelling how to be fair and kind to one another.

Option for the Poor and vulnerable: Fr Paul makes a big effort to ensure the needs of the children at Sacred Heart are met. By encouraging others (including us) to do the same, the pupils receive an education; a healthy meal; a safe space to learn in; and care.

Solidarity: Fr Paul, his parish community, and Missio/Mission Together, working together to fund the kindergarten. Despite the huge distances between us, and never having met each other, God unites us as one family. As God's children we work in union with one another, and in union with God the Father, to make positive change.

Community and Participation: The kindergarten encourages participation and builds community. Members of the parish prepare the meals; assist with classes; and look after the building. Children from four villages come togther to attend the kindergarten.

Stewardship: Stewardship means cherishing and protecting all God's creation: the earth, its peoples; and all living things. Moni's teacher is being a good steward is by making sure the children have a healthy lunch; by keeping the children safe; by helping the children grow and learn in a loving and supportive environment.

Rights and Responsibilities: Fr Paul recognised the children's right to education. His community recognised its responsibility to help provide this by working together to raise funds and provide practical help. Missio supporters also recognised their responsibility to help the children access their right to education through prayer and sharing we they can.

Dignity of Work: Members of the local parish community are employed at the kindergarten. This enables them to support themselves and their loved ones. It also allows them to employ their gifts and talents, and is a means by which they can serve others and build a strong community

Catholic Social Teaching - *Agree, disagree*

After watching *Together in Cambodia* film, a good way to encourage deeper understanding and discussion around Catholic Social Teaching, is by playing the *Agree, disagree* game.

You can play the game in a classroom, playground, or hall.

Begin by designating one side of the space as 'Agree' and the other side as 'Disagree'. Ask students to stand in the middle (neutral) space. Then, read out a statement based on the CST principles exemplified in our *Together in Cambodia* film (find some examples below). Pupils then choose to agree or disagree with the statement by standing in the corresponding area. They can stand anywhere between the two sides, depending on their view. All pupils must be ready to provide a reason for their position.

Below are some suggested *Agree, disagree,* statements to get you started.

Let's use the following statement to help us think more deeply about *Human Dignity:*

At Sacred Heart kindergarten everyone is treated with dignity. Do you agree that it's easy to treat everyone with dignity.

Let's use the following statement to help us think more deeply about *Option for the Poor*:

Fr Paul believes that helping children living in poverty to go to school will lead to a better future for the children *and* their community. Do you agree or disagree?

Let's use the following statement to help us think more deeply about *Solidarity:*

To keep the kindergarten running, Fr Paul needs the support of Catholics in Cambodia, and members of our global Church family. It's important that, through prayer and sharing what we can, we stand in solidarity with the children too.

Let's use the following statement to help us think more deeply about *Community and Participation:* **Sacred Heart kindergarten helps to build a strong community.**

Let's use the following statement to help us think more deeply about *Stewardship:*

Taking care of people is enough, we don't need to care for the planet as well.

Let's use the following statement to help us think more deeply about *Rights and Responsibilities:*

All children have a right to an education - but they also have a responsibility to do their best to learn.

Let's use the following statement to help us think more deeply about the *Dignity of Work*:

All work is important. The cook at the kindergarten is as important as the teacher.