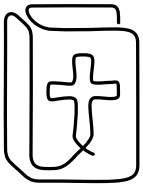
God's Beautiful World

Opening hymn: Quietly play All things bright and beautiful to introduce the prayer time.

Sign of the cross: If needed, support children in making the sign of the cross.

Introduction for children: At the beginning of time there was just God. There weren't any people, or animals, or plants. There was no sun or moon, no day or night. God thought about all of the beautiful things that he would like to make. Then God made land to stand on and sea to splash in. He made plants that look pretty and give us food to eat. God made animals of all different kinds, and then he made people.

Bible reading: In the Bible, which is our special book about God, it says:



'God saw all He had made and indeed it was very good'. Genesis 1:31

Bible reflection

Our world is wonderful, isn't it? There are lots of different parts of the world. Some are hot and some are cold, and each have different plants and animals. How wonderful that God made so many different places and things for us to see. When we are in the playground or garden we can see many lovely things that God made, like the sky and the grass and the flowers. And when we look at pictures of other countries, we can see the different animals and plants and people that live there too. God loves everything that he made, especially all the people who share this beautiful world. We are all God's beloved children.

Let's say a prayer for all children around the God's wonderful world: Mission Together prayer (to the right)

Mission Together Prayer

May all children
In the world
Share love
Share friendship and live
In the peace
Of God's love
Now and forever.
Amen.

Sign of the cross: Where appropriate, children are supported to make the sign of the cross.

Closing hymn: Sing This little light of mine. This time, children can join in with percussion instruments if appropriate for the group.

Follow up activity: *All Things Scavenger Hunt* activity

All Things Scavenger Hunt

Tips for leaders

It is important to use a safe space to carry out the scavenger hunt and to make sure that everyone understands that they must not leave that area. Explain that the point of the hunt is to find all of the things and not just to finish first.

Instructions

This scavenger hunt can be adapted to meet the needs and abilities of the children and young people you are working with. In the first column the item to be found is written in words. In the second column the item is depicted. The third column contains a box for the child to tick or add their name, as evidence that they have found their item.

The item you are looking for...	It could look like...	You found it!
A yellow flower		
Grass		
A small stone		
A small stick		
A big leaf		
A small leaf		